

Earth Science - S4E3

Discuss water cycle pathways as it pertains to Rome's water resources and the wildlife living in those resources
 Participate in a water cycle activity where students become a water drop and go through their own water cycle; every student gets to take part of the activity home with them

Life Science - S4L1

- Use the ECO Center's wildlife collection to discuss consumers
- and decomposers; identify producers in the wetlands
 Play a game to build a food web using native wildlife
 Walk-through scenarios with wildlife and habitat examples when there is a change in an ecosystem